# Progress Monitoring Charting

# Basic Rules

- Put entire Range of CBM on y axis
- Every chart is the same for all students in a grade in the given assessment
- The x axis should be 32 weeks
- Chart should list
    - Measurement tool (i.e. MAZE, MCAP, Fluency, etc. . .)
    - Student Baseline Score
    - Goal for Spring
    - Intervention (Read Naturally, Voyager Math, LLI, etc. . .) and its frequency and amount (i.e. 4 X a week for 25 minutes)
- Charts should have the following
    - Norm Line-information is based on the 50% line at the beginning and end of the school year.
    - Goal Line-125% of baseline of the average at the students at the 25%ile.
    - Trend Line-using the least squares regression
- Generally, data will be collected everyother week, however, as intensity of the academic concern increases, so would the frequency.  As a result, many students are monitored weekly or more frequently.
- Decision Making Rules
    - Allow for at least six weeks of instruction.
    - If 4 data points are below the goal line, evaluate the program.